FAMU

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Recommendations for assessing and using artificial intelligence (AI)

In the context of AI, AMU is issuing the following **recommendations** for assessing the use of this tool:
Artificial intelligence may be used for delivering and briefing both individual and semestral or graduation papers as part of one's study only in the event that **it is used exclusively as a tool for exploring and learning about the topic or issues associated with it**. Since artificial intelligence is a technology that responds sensitively to its users, it is necessary to use it while keeping its specificities and limitations in mind.
Students shall work with artificial intelligence within the confines of the existing rules for academic integrity and while observing **Rector's Decree No. 2/2023** (rules for compiling and uniform format of written parts of qualification theses at the Academy of Performing Arts in Prague), which states that "*Students shall create their qualification thesis **personally**, fairly, and in observance of the rules defined by AMU and the Faculty; without limitation, they shall consistently avoid any forms of plagiarism, including any repeated use of their own previous work without the correct acknowledgement including authorship (self-plagiarism) **and any forms of custom writing qualification theses (contract cheating)**. Such conduct can be regarded as a disciplinary offence or a breach of the Code of Ethics of AMU.*"

This means that students shall, in particular:
a) observe their obligation to cite the methods and tools used in preparing their theses; this currently covers any use of artificial intelligence and the manner in which it is used;
b) acknowledge their use of artificial intelligence in both text and visual parts of their thesis.

The final **form of the thesis as submitted for assessment must be the result of the student's work,** with the role of artificial intelligence restricted to that of a tool. **In no event may the resultant thesis be the result of applying artificial intelligence in a primary or exclusive role**, and this will be reflected in the assessment: if a thesis or its key section is the result of applying AI used uncorrected, without critical assessment, or otherwise unprocessed, it will be rated as material or academic/learning output that is neither authentic nor credible.

In general, it is imperative to ensure that the development, deployment and use of **AI** models follow ethical principles in order to maximise their potential benefits while minimising the potentially harmful effects. AMU will continue to monitor the developments in the field and follow any guidance from the Ministry of Education and/or from the National Accreditation Authority, and will promptly inform you about the same and/or update the relevant policies accordingly.

Best regards,
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and
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